# 2018-19 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **DE SANTIAGO EC/PK/K** 

Campus Number: 101902155

2019 Accountability Rating: C

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# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 722 Grade Span: EE - KG School Type: Elementary

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 722 Grade Span: EE - KG School Type: Elementary

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 722 Grade Span: EE - KG School Type: Elementary

# TEXAS EDUCATION AGENCY

**Texas Academic Performance Report 2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 722 Grade Span: EE - KG (Current EL Students)

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
() (ii Cludes)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.0%											
	95.7%		-	-	-	-	-	-	-	-	-	-	
2016-17	95.7%	94.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	4.2%											
			-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	4.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	15.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	82.1%	_	_	_	_	_	_	_	_	_	_	
Graduates and TXCHSE,	90.470	02.170	-										
and Continuers	94.3%	84.7%											
Class of 2017	94.5%	04.7 %	-	-	-	-	-	-	-	-	-	-	
	00 70/	00 70/											
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	83.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	_	_	_	_	_	_	-	_	_	_	
Dropped Out	6.3%	15.3%		_		_						_	
Graduates and TxCHSE	92.6%	84.4%	_	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	92.0%	04.470	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	84.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	13.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	85.4%	_	_	_	_	_	_	_	_	_		

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.7%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE,	52.070	04.770											
and Continuers	93.3%	85.2%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	95.570	05.270	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Nithout Evel	usions (Cr 0	12)										
Class of 2018	90.0%	79.0%	-12)										
Class of 2017	90.0% 89.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	09.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor (Longitud)	and Data)												
RHSP/DAP Graduates (Longitudi Class of 2018	68.5%	01 10/											
Class of 2018 Class of 2017	88.5%	81.1% 91.4%	-	-	-	-	-	-	-	-	-	-	-
	00.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
FUED E Craduates (Lensitudinal													
FHSP-E Graduates (Longitudinal		2 20/											
Class of 2018	5.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		00 70/											
Class of 2018	82.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2018	86.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	)												
2017-18	4.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		nnual Rate)											
2017-18	85.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,622	347,893
By Ethnicity:				
African American	-	-	868	43,502
Hispanic	-	-	2,602	173,272
White	-	-	61	107,052
American Indian	-	-	11	1,226
Asian	-	-	58	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	20	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	74	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	23	3,538
Foundation H.S. Program (No Endorsement)	-	-	540	49,432
Foundation H.S. Program (Endorsement)	-	-	99	16,542
Foundation H.S. Program (DLA)	-	-	2,886	272,526
Special Education Graduates	-	-	230	25.962
Economically Disadvantaged Graduates	-	-	2,929	166,956
LEP Graduates	-	-	435	21,359
At-Risk Graduates	-	-	2,639	144,805

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduate	s (Student	Achievement)	***									
College, Career, or Military Ready	(Annual Gra	aduates)											
2017-18	65.5%	59.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	50.00/	40 50/											
2017-18 Mathematics	58.2%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	40.0%											
Both Subjects	40.076	40.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Gra	duates)											
Any Subject													
2017-18	20.4%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associatela Dograd													
Associate's Degree Associate's Degree (Annual Grac	duatac)												
2017-18	1.4%	2.3%	-	-	_	_	_	-	_	_	_	-	-
2016-17	0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual		0.00/											
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	37.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Craduatoc)											
2017-18	4.8%	2.7%	_	-	_	_	_	-	_	_	_	_	-
2016-17	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			Annual Gradua	tes)									
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	/-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	32.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	ates)											
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	iced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (Ani	nual Graduates	5)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	Current)
TSIA Results (Graduates >= C				American	Hispanic	winte	inulan	Asiali	Islander	Races	Eu	DISauv	(Current)
Reading			,										
2017-18	32.1%	24.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	77.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred		ren Courses	(Annual Gra	duates)									
English Language Arts	it for coneger	Tep Courses		iduates)									
2017-18	2.0%	0.0%	-	-	_	-	_	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	_	-	_	-	_	-	_	-
Mathematics	0.070	0.070											
2017-18	3.9%	18.2%	-	_	-	_	-	_	_	_	_	-	_
2016-17	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	,0												
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	Cuedeo 11 12)												
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2018	25.8%	16.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.270	10.070									174		n/a
2018	15.3%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-12)											
All Subjects													
2018	50.7%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	17.9%	- Campus	American		white		ASIdII	-	- Races	Eu		n/a
Science	51.570	17.570									n/a		Π/a
2018	38.0%	5.9%	-	-	-	-	-	_	-	-	n/a	-	n/a
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.60/	05 40/									,		,
2017-18 2016-17	74.6%	95.1% 93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	27.00/	12.5%									n/a		n/a
2017-18	37.9%	12.5%	-	-	-	-	-	-	-	-	11/d	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects 2017-18	1036	883									n/a		2/2
English Language Arts	1030	003	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	442	-							-	n/a	_	n/a
Mathematics	J2 I	442	-	-	-	-	-	-	-	-	n/a	-	11/a
2017-18	515	441	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	515	441	-								n/a		n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	20.0	10.4									[-		
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	17.8									n/a		2/2
Mathematics	20.5	17.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8									n/a		n/a
Science	20.0	10.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.8	_	_	-	_	_	-	-	-	n/a	_	n/a
2017-10	20.9	10.0	-	-	-	-	-	-	-	-	n/d	-	i va

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 722 Grade Span: EE - KG School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)											<u> </u>
Any Subject	•												
2017-18	43.4%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)										
2016-17	54.6%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	41.9%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

itudent Information	Count	Percent	District	<b>C</b> 1
	Count	Fercent	District	Sta
otal Students	722	100.0%	66,763	5,416,4
tudents by Grade:				
Early Childhood Education	18	2.5%	0.4%	0.3
Pre-Kindergarten	331	45.8%	6.1%	4.4
Kindergarten	373	51.7%	6.7%	6.9
Grade 1	0	0.0%	7.4%	7.1
Grade 2	0	0.0%	7.4%	7.2
Grade 3	0	0.0%	7.6%	7.3
Grade 4	0	0.0%	8.1%	7.
Grade 5	Ö	0.0%	7.5%	7.
Grade 6	Ö	0.0%	7.6%	7.
Grade 7	Ö	0.0%	7.3%	7.
Grade 8	0	0.0%	7.0%	7.
Grade 9	0	0.0%	7.8%	8.
Grade 10	0	0.0%	6.9%	7.
Grade 11	0	0.0%	6.3%	7. 6.
Grade 12	0	0.0%	6.0%	6.
	0	0.0%	0.0%	0.
thnic Distribution:	450	20.01/		12
African American	150	20.8%	22.7%	12
Hispanic	551	76.3%	72.7%	52
White	13	1.8%	2.4%	27
American Indian	2	0.3%	0.3%	0
Asian	0	0.0%	1.1%	4
Pacific Islander	0	0.0%	0.2%	0.
Two or More Races	6	0.8%	0.7%	2.
conomically Disadvantaged	696	96.4%	87.2%	60
Ion-Educationally Disadvantaged	26	3.6%	12.8%	39.
ection 504 Students	0	0.0%	4.8%	6
nglish Learners (EL)	415	57.5%	34.6%	19.
tudents w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.
tudents w/ Dyslexia	0	0.0%	4.8%	3.
t-Risk	633	87.7%	73.4%	50
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	41.7%	42.
Students with Physical Disabilities	38	60.3%	26.7%	21.
Students with Autism	12	19.0%	14.3%	13.
Students with Behavioral Disabilities	*	*	15.0%	20.
Students with Non-Categorical Early Childhood	8	12.7%	2.4%	1.
lobility (2017-18):				

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.7%	5.6%	1.6%	6.2%
Grade 1	-	7.0%	3.1%	-	6.9%	5.5%
Grade 2	-	4.8%	1.8%	-	2.8%	2.3%
Grade 3	-	4.2%	1.1%	-	2.5%	0.9%
Grade 4	-	1.3%	0.5%	-	0.2%	0.5%
Grade 5	-	0.3%	0.5%	-	0.5%	0.6%
Grade 6	-	0.3%	0.4%	-	0.3%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.7%
Grade 9	-	6.9%	7.2%	-	7.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	21.1	18.9
Grade 1	-	20.3	18.8
Grade 2	-	19.9	18.7
Grade 3	-	20.9	18.9
Grade 4	-	21.0	19.2
Grade 5	-	23.3	21.2
Grade 6	-	22.8	20.4
Secondary:			
English/Language Arts	-	19.6	16.6
Foreign Languages	-	21.4	18.9
Mathematics	-	22.3	17.8
Science	-	24.1	18.9
Social Studies	-	24.8	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	51.8	66.6%	60.0%	64.1%
Teachers	41.0	52.7%	45.2%	49.8%
Professional Support	7.8	10.1%	10.5%	10.19
Campus Administration (School Leadership)	3.0	3.9%	3.2%	3.0%
Educational Aides:	26.0	33.4%	10.6%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	1.0	n/a	173.0	12,433.
Part-time	0.0	n/a	18.0	1,097.
Total Minority Staff:	61.3	78.8%	79.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	10.0	24.4%	43.0%	10.69
Hispanic	22.0	53.7%	25.5%	27.79
White	6.0	14.6%	26.6%	58.49
American Indian	0.0	0.0%	0.7%	0.39
Asian	0.0	0.0%	2.6%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.20
Two or More Races	3.0	7.3%	1.5%	1.19
Males	2.0	4.9%	25.5%	23.8%
Females	39.0	95.1%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	34.0	82.9%	69.1%	73.6
Masters	7.0	17.1%	28.3%	24.3
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.0%	7.0%
1-5 Years Experience	12.0	29.3%	40.2%	28.9
6-10 Years Experience	6.0	14.6%	17.3%	19.09
11-20 Years Experience	17.0	41.5%	22.1%	29.39
Over 20 Years Experience	5.0	12.2%	14.4%	15.7%
Number of Students per Teacher	17.6	n/a	16.4	15.

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ALDINE ISD Campus Name: DE SANTIAGO EC/PK/K Campus Number: 101902155

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.2	6.3
Average Years Experience of Principals with District	14.0	6.1	5.4
Average Years Experience of Assistant Principals	7.5	5.9	5.3
Average Years Experience of Assistant Principals with District	7.5	5.4	4.7
Average Years Experience of Teachers:	11.5	9.7	11.1
Average Years Experience of Teachers with District:	9.9	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,340	\$51,238	\$47,218
1-5 Years Experience	\$53,969	\$53,755	\$50,408
6-10 Years Experience	\$55,956	\$56,241	\$52,786
11-20 Years Experience	\$58,603	\$59,501	\$56,041
Over 20 Years Experience	\$74,483	\$72,370	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,667	\$57,988	\$54,122
Professional Support	\$65,301	\$67,294	\$64,069
Campus Administration (School Leadership)	\$86,947	\$80,903	\$78,947
Instructional Staff Percent:	n/a	61.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	59.0	6,043.6

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 722 Grade Span: EE - KG School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	414	57.3%	34.0%	19.7%
Career & Technical Education	0	0.0%	31.9%	26.3%
Gifted & Talented Education	0	0.0%	4.4%	8.1%
Special Education	63	8.7%	8.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	17.1%	5.8%	6.4%
Career & Technical Education	0.0	0.0%	5.5%	4.9%
Compensatory Education	12.0	29.3%	6.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.8%	2.0%
Regular Education	18.0	43.9%	72.2%	71.4%
Special Education	4.0	9.8%	7.5%	9.1%
Other	0.0	0.0%	2.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report